

## Prerequisites:

- Understanding and Comparing Programs of Study

## Lesson Goal

The goal of this lesson is for students to feel more informed on all the available career and college training options prior to selecting a college major or program. With this knowledge, students will better understand the college academic planning process, including course plans for certificates, diplomas, associate's degrees, and bachelor's degrees. Students will also understand how to compare degrees and programs prior to choosing a pathway.

## What should students learn from the lesson?

- Students will understand college terminology regarding college planning, advising and the academic planning process. i.e. advisor, 4-year course plan, general education/liberal arts requirements, transcript, registrar.
- Students will understand how to develop and follow a college educational plan based upon their inventory and career assessment results, and the importance of utilizing their academic advisor.
- Students will understand transfer agreements between community colleges and 4-year institutions.

## What is the in-class activity?

- Students will look at course requirements for a 2- or 4-year program and note what type of core/general education courses will be necessary, also noting related foundational courses from high school.
- Students will create a college plan based on their career interests, including all liberal arts core/general education courses.

## What is the takeaway for students?

Students will have a foundational understanding of the college academic planning process. Students will know the steps to comparing and choosing a major/degree that fits their career and financial goals.

## Materials Needed:

- PowerPoint/ Projector
- Pencil
- Handouts
- Student laptop or device