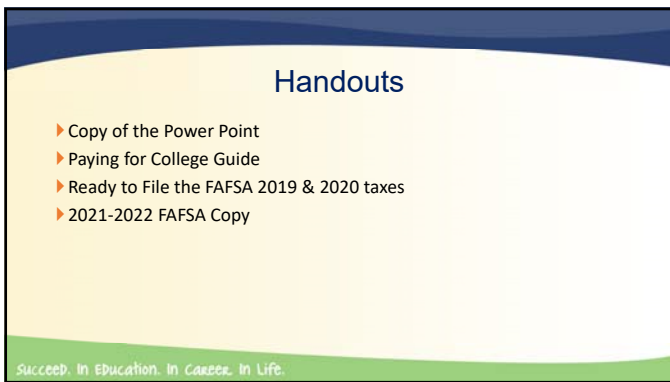
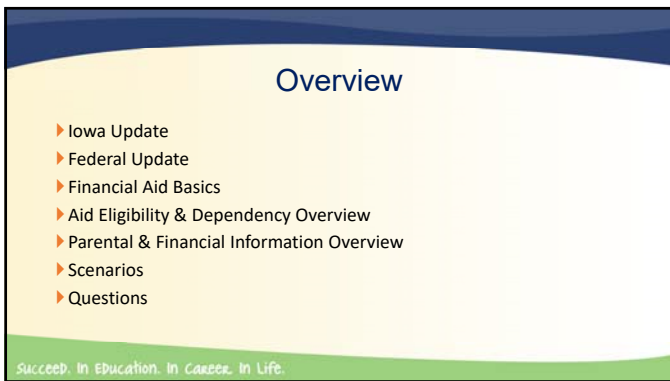


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FAFSA Ready Iowa Events

- ▶ Goal: 70% statewide completion
- ▶ 2020-2021: 53% completion rate
- ▶ Free assistance program offering help completing the FAFSA
- ▶ Events held
 - ICAN Centers (virtually and in-person)
 - School-Based Events (grant or sponsored)
 - Community-Based Events (hosted by partner sites – walk-in basis)



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STATE AID PROGRAMS

5

State of Iowa Aid Programs

- ▶ Iowa Tuition Grant Program (2021-2022 academic year)
 - \$6,800 – nonprofit schools (EFC 15,000 or less)
 - \$3,000 – for Waldorf College (EFC 13,000 or less)
 - \$1,600 - barber and cosmetology schools (EFC 13,000 or less)

www.iowacollegeaid.gov - (877) 272-4456

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State of Iowa Aid Programs

- ▶ Iowa Vocational-Technical Tuition Grant Program
 - Maximum \$400 per year (2021-2022 academic year)
 - EFC Range 201-6000
- ▶ Kibbie Grant Program
 - Maximum \$2,920 per year (2021-2022 academic year)
 - EFC Range 6000 or less

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State of Iowa Aid Programs

- ▶ Future Ready Iowa Last-Dollar Scholarship
 - Iowa Community Colleges
 - Fills in gap between tuition and fees minus grants and scholarships
 - Designed for high-demand career fields

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All Iowa Opportunity Scholarship

- ▶ Award maximum for 2021-22 - \$4,644
- ▶ EFC at or below 9543
- ▶ Priority for awards
 - Students who age out of foster care system
 - Children of deceased public safety workers
 - TRIO participants
 - Alternative Program/High School graduates
 - Participants of GEAR UP program in Iowa
 - Complete the FAFSA and the Iowa Financial Aid Application by March 1

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Iowa Financial Aid Application

- ▶ Priority for awards
 - TRIO participants
 - Homeless Youth
 - Alternative Program/High School graduates
- ▶ Member of the National Guard
- ▶ Foster Care/Subsidized Guardianship
- ▶ State Fair Participants
- ▶ Must complete for All Iowa Opportunity Scholarship
- ▶ www.iowacollegeaid.gov



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FEDERAL AID PROGRAMS

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Federal Student Aid

- ▶ Pell Grant
 - Full Pell Award - \$6,495 (2021-2022 academic year)
 - Minimum Award - \$672 (2021-2022 academic year)
 - Expected Family Contribution Range (0 - 5846)

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Federal Student Aid

▶ **Stafford Loan Facts**

- Six-month grace period
- Fees up to 1.069%
- Money goes directly to school

Stafford Loans	
Subsidized	Unsubsidized
▶ Need-based	▶ Not need-based
▶ Government pays interest while in school	▶ Student is responsible for interest
▶ 3.734%* fixed interest rate	▶ 3.734%* fixed interest rate

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Federal Student Aid

▶ **PLUS Loan Program**

- Parent loan
- Interest-bearing
- PLUS Loan – 6.30% for 2021-2022 academic year
- Fees up to 4.276%
- Parent credit check required
- COA minus other aid received

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ALTERNATIVE AID PROGRAMS

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Alternative Aid Programs

- ▶ Private Student Loans
 - There are private loan programs with lower interest rates and fees than the current PLUS loan program
 - Students/Parents could save up to \$3,500 per \$10,000 in borrowed funds through a private loan program vs the PLUS loan program
 - Educate students/parents on their options when reviewing aid program availability
 - Visit www.icansucceed.org/loanoptions for more information

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Parent Loan Comparisons

- ▶ The PLUS Loan Program is not the best option for every family
- ▶ Depending on credit, private lenders may provide better interest rates with fewer fees. Many private lenders have no origination fees.
- ▶ If a parent loan is an option for you, compare lenders to find the best rate

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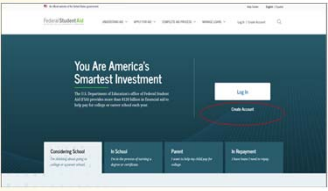
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FSA ID

18

Federal Student Aid (FSA) ID

- ▶ FSA ID serves as legal signature
- ▶ Student and parent each need to create an FSA ID at www.studentaid.gov



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Create an Account (FSA ID)

Parents Students Borrowers

Whether you're a student, parent, or borrower, you'll need to create your own account to complete federal student aid tasks.

What You Can Use Your Account For

- Filing out the Free Application for Federal Student Aid (FAFSA®) form
- Signing your Master Promissory Note (MPN)
- Applying for repayment plans
- Completing loan counseling
- Using the Public Service Loan Forgiveness (PSLF) tool

Items Needed to Create an Account

- Social security number
- Your own mobile phone number and/or email address

Get Started

or

20

Step 1 of 7 Personal Information

I understand that I'll be required to certify that the information I provide to create an account (FSA ID) is true and correct and that I'm the individual I claim to be.

If I'm not the person I claim to be, I understand that I'm not authorized to proceed and that I should exit this form now. If I provide false or misleading information, I understand that I might be subject to a fine, prison time, or both.

First Name

Middle Initial

Last Name

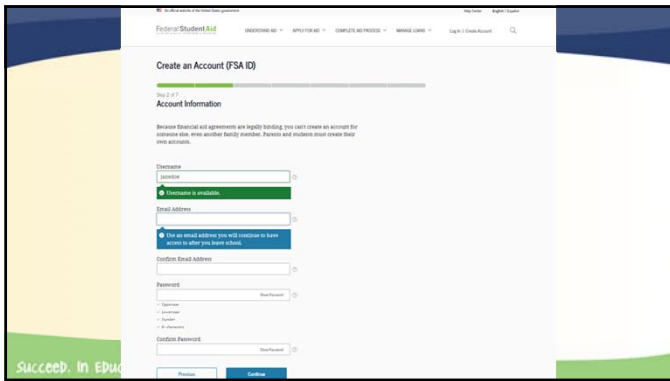
Date of Birth

Month Day Year

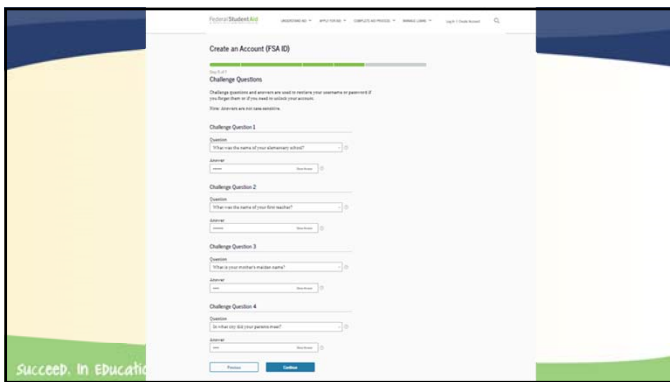
Social Security Number

Note: A user can only have one account associated with his or her Social Security number.

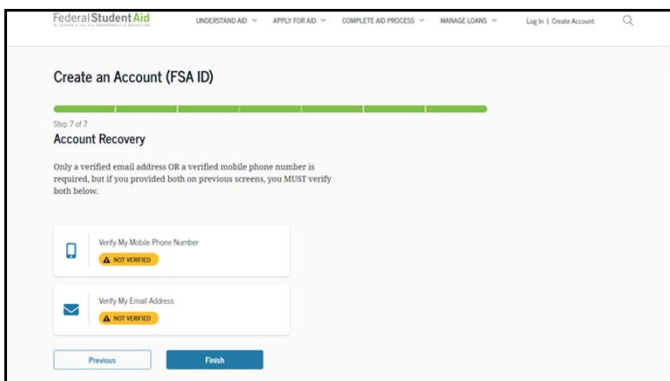
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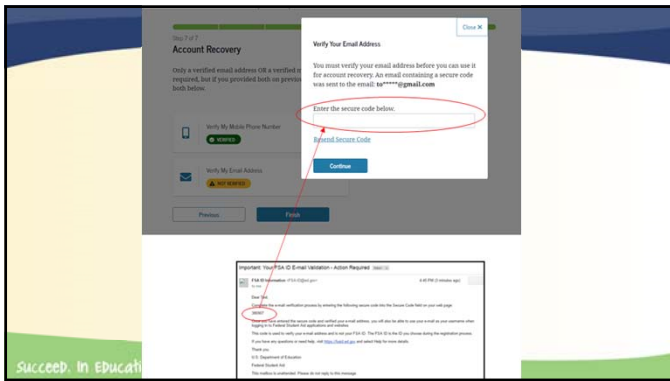
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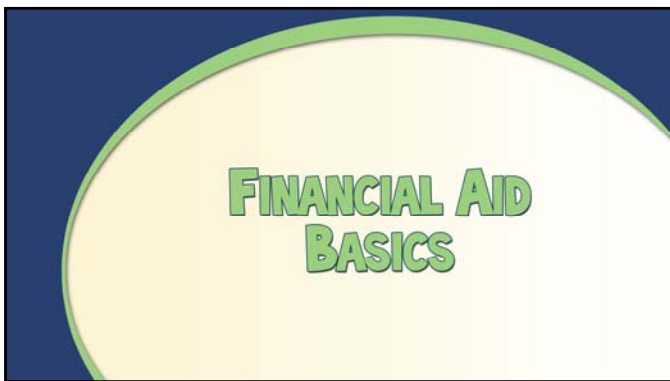
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Important Financial Aid Sites

- ▶ fafsa.gov
 - Complete and sign your FAFSA
 - Import your tax information from the IRS website
 - View or make corrections to an existing FAFSA
- ▶ StudentAid.gov
 - View any federal student aid received
 - Look up loan servicer's contact information
 - Estimate student loan payments
 - Complete student loan entrance counseling
 - Sign a master promissory note

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What is Financial Aid?

- ▶ Financial Aid is given, earned, or borrowed money used to pay for college
- ▶ Families are primarily responsible for funding education
 - Financial aid helps fill gap between contribution and total cost
- ▶ Gift Aid
 - Grants – need-based aid
 - Scholarships – merit, athletics, extra-curriculars, etc.
- ▶ Self-Help Aid
 - Work-Study – Money earned from need-based employment
 - Loans – borrowed money that must be repaid

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FAFSA Reminders

- ▶ What is it?
 - Free Application for Federal Student Aid
 - Determines a student's Expected Family Contribution (EFC)
 - Used to apply for federal aid, and sometimes state and institutional aid
- ▶ 2022-23 FAFSA is available **October 1st**
- ▶ 2022-23 FAFSA requires **2020 taxes & W2's**
- ▶ Priority dates – www.icansucceed.org/priority
- ▶ Apply at <https://FAFSA.gov>

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Parts of the FAFSA

- ▶ Section 1: Student Demographics
- ▶ Section 2: School Selection
- ▶ Section 3: Dependency Status
- ▶ Section 4: Parent Information
- ▶ Section 5: Financial Information
- ▶ Section 6: Sign and Submit
- ▶ Section 7: Confirmation

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Professional Judgement

- ▶ Authority of a school's financial aid administrator to make adjustments and override dependency status
 - Special Circumstances
 - Allow financial aid administrators to make adjustments on the basis of adequate documentation
 - Choice
 - At the discretion of the institution or administrator
 - Documentation
 - Enough documentation that any auditor and the institution will be satisfied that proper action has been taken
 - Case-by-case
 - All decisions are made on a case-by-base basis

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ELIGIBILITY AND DEPENDENCY

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Eligibility and Dependency

- ▶ Have a high school diploma or equivalent
- ▶ Be a U.S. citizen or eligible noncitizen
- ▶ Have a valid Social Security Number
- ▶ Be enrolled in eligible degree or certificate program
- ▶ Make satisfactory academic progress
- ▶ Sign certification statement on FAFSA
- ▶ The Drug/Selective Service questions no longer impact Federal Financial Aid

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Citizens/Eligible Noncitizens

- ▶ U.S. Citizens
- ▶ Eligible Noncitizens
 - U.S. Residents
 - Permanent resident card
 - Conditional green card

PG 9 – Q. 14&15

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Eligible Noncitizens

- Holder of Arrival Departure Record (I-94 Form) from Department of Homeland Security
 - Refugee
 - Asylum granted
 - Parolee
 - T-Visa holder
 - Cuban-Haitian Entrant
- Holder of Valid Certification from Department of Health and Human Services
 - Victim of human trafficking

PG 9 – Q. 14&15

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Dependency Status

- ▶ Dependent
 - Student answers “no” to all dependency questions
 - Student and parent information are required
- ▶ Independent
 - Student can answer “yes” to one of the dependency questions
 - Additional documentation will likely be required
 - No parent information required
 - Spouse information will be required, if married

PG 9 & 10 – Q. 45-57

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Dependency Questions

- ▶ Were you born before January 1, 1999?
- ▶ As of today, are you married?
- ▶ At the beginning of the 2022-23 school year, will you be working on a graduate program?
- ▶ Are you currently serving on active duty in the U.S. Armed Forces for purposes other than training or are you a veteran of the U.S. Armed Forces?
- ▶ Do you have children or dependents who will receive more than half of their support from you between July 1, 2022-June 30, 2023?
- ▶ At any time since you turned 13, were both your parents deceased, were you in foster care, or were you a dependent or ward of the court?
- ▶ Does someone other than your parents or stepparent have legal guardianship of you, as determined by a court in your state of legal residence?

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Dependency Questions

- ▶ At any time on or after July 1, 2021, did your high school or school district homeless liaison determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?
- ▶ At any time on or after July 1, 2021, did the director of an emergency shelter or transitional housing program funded by the US Department of Housing and Urban Development determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?
- ▶ At any time on or after July 1, 2021, did the director of a runaway or homeless youth basic center or transitional living program determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?

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**PARENTAL AND
FINANCIAL
INFORMATION**

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Who is Considered a Parent?

- ▶ If biological parents are married, or unmarried but living together, answer questions about both parents.
- ▶ If same-sex parents are married, answer the questions about both parents
- ▶ If a parent is widowed or single, answer the questions about that parent
- ▶ If the widowed parent is remarried as of today, answer the questions about that parent and their spouse/stepparent

PG 10 – Q. 58-92

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Who is Considered a Parent?

- ▶ If parents are divorced or separated, answer the questions about the parent the student lived with more during the past 12 months.
- ▶ If the student did not live with one parent more than the other, give answers about the parent who provided more financial support during the past 12 months, or during the most recent year that the student received support from a parent.
- ▶ If this parent is remarried as of today, answer the questions about that parent and their spouse/stepparent.

PG 10 – Q. 58-92

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Tax Filing Information

- ▶ Already completed tax return
 - May allow parents/students to use IRS Data Retrieval
- ▶ Will file, but have not yet completed
 - May use estimated information
 - Must make corrections once taxes have been filed, may be able to use IRS Data Retrieval Tool
- ▶ Not going to file
 - Must still report any money earned from working
 - If income is more than IRS filing threshold, student will be selected for verification by financial aid office

PG 9 – Q. 32 & 79

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Tax Return Information

- ▶ Filing Status
 - Single, Head of Household, Married, etc.
- ▶ Adjusted Gross Income
 - Includes earned and unearned income
- ▶ U.S. Income Tax Paid
 - Reports the total federal income tax, not the total taxes
 - Note: This refers to U.S. tax paid, not the tax refund, or the federal income tax withheld as noted on the W-2 form
- ▶ Number of Exemptions

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Income Earned From Work

- ▶ Wages, salaries, and tips earned from work
 - Must be reported whether or not a tax return was filed
 - Information may be found on
 - Tax forms 1040 - (State 1040)
 - W-2 forms
 - Schedule K-1 (IRS Form 1065) Box 14 (Code A)

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Additional Financial Information

- ▶ Income Exclusions
 - Education credits
 - Child support paid
 - Taxable earnings from need-based student employment programs such as Federal Work-Study and need-based fellowships/assistantships
 - Taxable student grant and scholarship aid (1098-T)
 - Combat pay or special combat pay
 - Earnings from work under a cooperative education program (Vista, AmeriCorps, PeaceCorps)

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Untaxed Income

- ▶ Income that must be reported and is counted towards the calculation of the EFC
 - Payments to tax-deferred pension and retirement savings plans (DO NOT count IPERS)
 - IRA deductions and payments to self-employed plans
 - Child support received
 - Tax exempt interest income
 - Untaxed portions of pensions
 - Living allowances paid to members of military, clergy, & others (Box 14)
 - Veterans' noneducation benefits
 - Other untaxed income not reported elsewhere on the form (Line 25)
 - Money received or paid on your behalf (student section only)

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Investments Include

- ▶ Real Estate (Net worth: current value – debt; if value is negative, report as zero)
- ▶ Trust Funds
- ▶ UGMA/UTMA Accounts
- ▶ Money Market Funds
- ▶ Mutual Funds
- ▶ Certificates of Deposit
- ▶ Stocks/Stock Options
- ▶ Bonds
- ▶ Installment and Land Sale
- ▶ Contracts
- ▶ Stocks
- ▶ Bonds
- ▶ Money Market Accounts
- ▶ Stock Options
- ▶ Education Savings Accounts
- ▶ 529 College Savings Plans

PG 9 – Q. 41 & 42; 89 & 90

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Investments Exclude

- ▶ The home you live in
- ▶ Life insurance
- ▶ Retirement plans (401K, IPERS)
- ▶ Pension Funds
- ▶ Annuities
- ▶ Non-Education IRAs
- ▶ Keogh Plans

PG 9 – Q. 41 & 42; 89 & 90

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Business/Investment Farm Values Include

- ▶ Net Worth (Current Value – Debt)
 - Businesses
 - Investment farms
- ▶ Current value includes fair market value of
 - Land
 - Buildings
 - Machinery
 - Equipment, Inventory, etc.

PG 9 – Q. 41 & 42; 89 & 90

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Business/Investment Farm Values Exclude

- ▶ Investment farm if
 - Family lives on and operates farm
- ▶ Value of small business if
 - Family owns and controls more than **50%** of business, **AND**
 - Business has 100 or fewer full-time employees
- ▶ For small business value, family is
 - Persons directly related to you (parent, sister, cousin, etc.)
 - Persons who are/were related to you by marriage (spouse, stepparent, sister-in-law, etc.)

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Things to remember: Financial Information

- ▶ A family home is not considered an investment/asset
- ▶ The value of a small, family business does not have to be reported on the FAFSA if it meets **BOTH** of these criteria:
 - Family owns and controls more than 50 percent of the business
 - The business has 100 or fewer full-time equivalent employees

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SCENARIOS

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George

George is 18 years old and has been living with a friends' family for a month because he doesn't know where his mom is and his dad is deceased.

- ▶ Can George file the FAFSA as an independent student?
 - No.
- ▶ If George was granted documentation from the court providing the friends' family with legal guardianship would this change your answer?
 - Yes. This would make George independent.
- ▶ What other forms of documentation could he provide to gain independent status?
 - Letter from school counselor/homeless liaison/youth shelter

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59

Sara

Sarah has lived with her grandparents and an uncle since she was 4 years old. Her parents are both deceased. She has never been put in a legal guardianship.

- ▶ Should she use her grandparents' financial information or her uncle's financial information on the FAFSA? Why?
 - Neither
 - Both parents are deceased which makes Sara independent. Legal guardianship doesn't factor into this scenario.

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Marcel

Marcel lives with his mom. She has been granted full, primary custody. Dad lives in another state. Midway through senior year Marcel's mom passes away suddenly and Marcel moves in with a friend to finish high school.

- ▶ Whose information should Marcel use on the FAFSA?
 - Dad

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Tom

Tom's parents are divorced. Tom lives with his mom and step-dad.

- ▶ Whose information should be provided on the FAFSA?
 - Tom's mom and step-dad
- ▶ Tom's mom and stepdad separated but are not yet divorced. Does this change your answer?
 - Yes. Only Tom's mom's information should be provided
 - No. Both mom and step-dad should be included because they are not yet divorced.
 - Yes. Only Tom's mom's information should be provided

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Maria

Maria's parents are divorced and she lived with her mom the most in the past 12 months. Two weeks ago Maria's mom got remarried. The FAFSA requires tax information from 2020.

- ▶ Whose information should be included on the FAFSA?
 - Mom and step-dad
- ▶ Since Maria's mom was not married to her step-dad in 2020, his information is not required on the FAFSA?
 - True
 - False

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Maria

Maria's parents are divorced and she lived with her mom the most in the past 12 months. Two weeks ago Maria's mom got remarried. The FAFSA requires tax information from 2020.

- ▶ Whose information should be included on the FAFSA?
 - Mom and step-dad
- ▶ Since Maria's mom was not married to her step-dad in 2020, his information is not required on the FAFSA?
 - False. The FAFSA asks for marital status as of today (the day you file) which means that both Maria's mom and step-dad must provide tax information from 2019 on the FAFSA. You will not use the IRS Data Retrieval tool, you will input the information by hand and calculate.

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Jim

Jim's parents divorced January 1, 2021, but filed joint taxes for 2020. Jim lived with his dad the most in the last 12 months.

▶ Whose information should be used on the FAFSA?

- Both parents since they are both on the 2020 taxes
- Jim's dad
- Jim's mom
- Divorce makes Jim independent

- Jim's dad. Since Jim's parents are divorced you only report the information of his dad because he's lived with him the most in the last 12 months.

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Jim

Jim's parents divorced January 1, 2021, but filed joint taxes for 2020. Jim lived with his dad the most in the last 12 months.

Whose information should be used on the FAFSA?

- Jim's dad. Since Jim's parents are divorced you only report the information of his dad because he's lived with him the most in the last 12 months.

▶ Can you use the IRS Data Retrieval Tool for this FAFSA? Why or Why Not?

- No. You would need to divide out Jim's dad's income information from his mom's income on the tax forms and only submit his portion of the income information.

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Millie

Millie's parents have a 401k account made up of stocks and bonds.

▶ Since stocks and bonds are an investment that must be included on the FAFSA, does the 401k need to be included as an investment under parent assets?

- No. A 401k is a retirement asset and therefore is not included as a parent asset on the FAFSA.

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Yadi

Yadi has \$10,000 in a 529 college savings plan setup by his parents. His two younger siblings have \$5,000 in each of their 529 accounts.

▶ When it comes to filing the FAFSA, does Yadi's 529 plan need to be included as an asset. If yes, where should it be included?

- Yes. A 529 plan must be included as an asset and should be listed under the parents.

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75

Yadi

Yadi has \$10,000 in a 529 college savings plan setup by his parents. His two younger siblings have \$5,000 in each of their 529 accounts.

▶ How much should be included on the parent asset line?

- \$20,000 should be included as a parent asset because all the 529 plans held by the parents must be included, not just the one for the student filing the FAFSA.
- $\$10,000 + \$5,000 + \$5,000 = \$20,000$

▶ If the 529 plans were setup by Yadi's grandparents would they be included as an asset on the FAFSA?

- No

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Ben

Ben's parents own and operate 150 acres of farmland. That farmland is worth \$5,000 an acre and the family owes \$200,000 on the land. The old farm house is no longer in livable condition so Ben's parents have relocated to town.

▶ Should the farm be included as an asset on the FAFSA?

- Technically the answer is Yes. Because they no longer live on the land they would have to report it as an asset. However we would recommend talking to the college the student plans to attend and seeking a professional judgement since they are still operating the farm as a family farm.

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Ben

Ben's parents own and operate 150 acres of farmland. That farmland is worth \$5,000 an acre and the family owes \$200,000 on the land. The old farm house is no longer in livable condition so Ben's parents have relocated to town.

▶ If the land is included as an asset, what is the total amount that should be included?

- \$550,00
- \$5,000
- They don't report it if they owe money on it

▶ **\$550,000. The land is worth \$750,000 minus the \$200,000 that is owed. The reportable asset is valued at \$550,000.**

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Andrea

Andrea submits her FAFSA on Independence Day. She plans to attend a non-profit private Iowa college and has an EFC of \$12,000.

▶ How much will Andrea receive in Iowa Tuition Grant funding?

- \$6,800
- \$3,000
- \$0

▶ **\$0. The state deadline is July 1 so Andrea will not be eligible for the Iowa Tuition Grant. If she had filed her FAFSA on June 30 she would have received \$6,800 in grant funds.**

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81

Wayne

Wayne's mom and her two brothers inherited the family farm from his grandparents in equal shares. Wayne's uncle lives on and operates the farm on behalf of the entire family. The farm is owned free and clear and is worth \$900,000.

▶ How much should be reported on the FAFSA as an asset?

- \$0. It is not reported because it is a family farm
- \$900,000
- \$300,000

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82

Wayne

Wayne's mom and her two brothers inherited the family farm from his grandparents in equal shares. Wayne's uncle lives on and operates the farm on behalf of the entire family. The farm is owned free and clear and is worth \$900,000.

▶ How much should be reported on the FAFSA as an asset?

- \$300,000. Because Wayne and his parents do not live on and operate the farm, they cannot count it as a family farm. It must be counted as an investment farm. They only report the portion of the asset they own – one third or \$300,000. They report the full amount because there is no debt held against the farm.

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83

David

David's parents are business partners with their college roommate. The business has 75 full-time employees. They own 20% of the business which is valued at \$500,000. The business holds debts of \$125,000.

▶ How much should be included as an asset on the FAFSA?

- \$0
- \$75,000
- \$125,000
- \$500,000

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84

David

David's parents are business partners with their college roommate. The business has 75 full-time employees. They own 20% of the business which is valued at \$500,000. The business holds debts of \$125,000.

▶ How much should be included as an asset on the FAFSA?

- \$75,000. David's parents must own more than 50% of the business for it to be excluded from assets. At 20% they must report the value of their portion of the business as an asset. In this case \$500,000 value minus \$125,000 debt is \$375,000. 20% of the debt-free value is \$75,000.

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Assessment & Evaluation

- ▶ To recertify you must pass a recertification assessment
- ▶ Visit <https://www.surveymonkey.com/r/FAFSArecert>
- ▶ You will be notified via email with your assessment results within 1-2 weeks.

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Summary

- ▶ Thank you for attending today. Please complete:
 - Evaluation – emailed to you following the training
 - Assessment – visit <https://www.surveymonkey.com/r/FAFSArecert>

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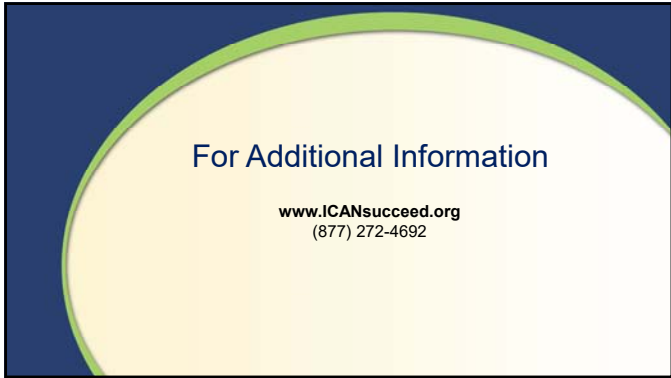
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Questions

- ▶ Erick Danielson – edanielson@icansucceed.org
- ▶ Jessica Schultz – jschultz@icansucceed.org

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